

BROWNS General English Sample Timetable

Record of Lessons and Units of Competency (UOC's)

Class: Advanced

Week Beginning:

Week No: 3

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 – 10:30	<p>TEACHER:</p> <p>Theme: Expressing Points of View AGES 2 Speaking</p> <ul style="list-style-type: none"> Agreeing and disagreeing with supporting arguments Small group work Teacher Student Exchange 	<p>TEACHER:</p> <p>Theme: Listening for Specific Purposes GEL3</p> <p>Identifying role and purpose of speaker</p> <ul style="list-style-type: none"> Recorded Interviews Telephone Conversations 	<p>TEACHER:</p> <p>Theme: Reading for Enjoyment AGER1</p> <ul style="list-style-type: none"> Analyzing structure and grammar of stories Skimming and scanning for gist and specific info 	<p>TEACHER:</p> <p>Theme: Listening to humorous Speech AGEL3 Register</p> <ul style="list-style-type: none"> "Friends" video review Role play 	<p>TEACHER:</p> <p>Theme: AGES 2 Expressing Points of View</p> <ul style="list-style-type: none"> Observation of group interviews Accuracy in pronunciation and oral responses
10:30 - 11:00	BREAK				
11.00 - 12:30	<p>Theme: Speaking AGES 2</p> <ul style="list-style-type: none"> Expressing opinions with supporting arguments Giving advice Interviews and role plays 	<p>Theme: Reading for Enjoyment AGER1</p> <p>Reading examples of Australian Literature</p> <ul style="list-style-type: none"> Magazines Short Stories 	<p>Theme: Letter Writing AGEW3</p> <ul style="list-style-type: none"> Writing an informal letter Grammar of letter writing Conjunctive links 	<p>Theme: Listening AGEL3</p> <p>Informational Speech Register</p> <ul style="list-style-type: none"> Documentary video review Express opinions 	<p>Theme: AGES 2</p> <ul style="list-style-type: none"> Teacher/student pair work Specific Role plays <p>Competency Given</p>
12.30 – 1:30	LUNCH				
1.30 – 3:30	<p>Theme: Listening for Specific Purposes AGEL3</p> <ul style="list-style-type: none"> Radio News Taped TV News Listening for detail 	<p>Theme: AGER1 and AGES 2</p> <ul style="list-style-type: none"> Pair work/group work – Retelling stories Expressing opinions regarding stories read 	<p>Theme: AGES2 Speaking</p> <ul style="list-style-type: none"> Giving advice Guided and free group and pair exchange 	<p>Theme: AGEW3</p> <p>Writing a formal letter</p> <ul style="list-style-type: none"> Layout, content and style Grammar of letter writing 	<p>Theme: AGER1</p> <p>Reading for Enjoyment</p> <ul style="list-style-type: none"> Read Short Story for Homework Write review 250 words
3:30 – 5:00	<p>Self Access study: library for listening, grammar, pronunciation, reading, writing and vocabulary extension exercises. Computer room for free internet and email, word processing and CD burning.</p>				
UOC's Taught	AGES2, AGEL3	AGEL3, AGER1, AGES2	AGER1, AGEW3, AGES2	AGEL3, AGEW3	AGES2, AGER1