

# BROWNS General English Sample Timetable

# Record of Lessons and Units of Competency (UOC's)

Class: Elementary

Week Beginning:

Week No: 3

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 – 10:30	<p>TEACHER:</p> <p>Theme: Numbers EW1, ER1 Tasks – recognition, application and fluency</p> <ul style="list-style-type: none"> <li>Modelling</li> <li>Cloze exercises</li> <li>Sentence structures</li> <li>Pair work</li> <li><b>Speaking, reading, writing and listening</b> activities to develop fluency</li> </ul>	<p>TEACHER:</p> <p>Theme: Talking about abilities, hobbies and sport ES3, EW3</p> <ul style="list-style-type: none"> <li>Student <b>interviews</b></li> <li>Pair work</li> <li>Small group speaking activities</li> <li><b>Grammar</b> – simple present tense</li> <li>Use of 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person forms</li> </ul>	<p>TEACHER:</p> <p>Theme: Pronunciation and listening skills ES1, EL2 Tasks – Vocabulary expansion of R/V/TH words, syllabic identification</p> <ul style="list-style-type: none"> <li>Modelling</li> <li><b>Speaking and listening</b> activities</li> <li>Group work</li> <li>Key word recognition</li> <li>Application and <b>fluency</b></li> </ul>	<p>TEACHER:</p> <p>Theme: Talking about the past ES2 Tasks – finding out about last weekend from classmates</p> <ul style="list-style-type: none"> <li><b>Speaking, listening, writing</b> activities</li> <li><b>Grammar</b> – simple past tense</li> <li>Recording of personal information</li> </ul>	<p>TEACHER:</p> <p>Theme: Talking about location Tasks – key word recognition and description of object whereabouts ES3, EL2</p> <ul style="list-style-type: none"> <li><b>Grammar</b> – prepositions of place</li> <li>Group work</li> <li>Cloze exercise</li> <li>Sentence structures</li> <li>Detailed application activity</li> </ul> <p>Treasure hunt</p>
10:30 - 11:00	<b>BREAK</b>				
11:00 - 12:30	<p>Theme: Telling the time ES2, EW2 Tasks – recognition, accurate use, and fluency</p> <ul style="list-style-type: none"> <li>Modelling</li> <li>Sentence structures</li> <li>Group work</li> <li>Group activities to develop <b>fluency</b></li> </ul>	<p>Theme: Talking about likes and dislikes ES3, EW3 Tasks – find another student with similar likes/dislikes</p> <ul style="list-style-type: none"> <li>Student Interviews</li> <li>Detailed description and extended sentences</li> <li>Pair work</li> <li><b>Grammar</b> – simple present tense</li> <li>Use of 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person forms</li> </ul>	<p>Theme: Physical descriptions ES2, EW2 Tasks – talking about appearances</p> <ul style="list-style-type: none"> <li><b>Vocabulary</b></li> <li>Grammar – 'to be' and 'to have', adjective/noun reversal</li> <li>Pair work</li> <li>Filling in forms</li> <li>Small <b>group discussion</b></li> </ul>	<p>Theme: Recalling past events EW2 Tasks – Writing short stories, oral presentations</p> <ul style="list-style-type: none"> <li>Time lines</li> <li>Grammar – past simple and past continuous</li> <li>Cloze exercises</li> <li>Sentence structure</li> <li><b>Conversation</b></li> </ul>	<p>Theme: Extraction of meaning, talking about food Tasks – Giving/following directions ES3, ER3, ES5</p> <ul style="list-style-type: none"> <li><b>Reading</b> an invitation</li> <li><b>Grammar</b> – imperatives</li> <li>Small group discussion – likes/dislikes</li> </ul> <p>Excursion – to teacher's home for chocolate fondue lesson</p>
12.30 – 1:30	<b>LUNCH</b>				
1.30 – 3:30	<p>Theme: Talking about events, plans and daily routines ES2, EW2 Task – create a questionnaire</p> <ul style="list-style-type: none"> <li>Grammar – prepositions of time</li> <li>Teacher-guided preparation of questionnaires</li> <li>Pair work, practice</li> <li>Group <b>conversation</b></li> </ul>	<p>Theme: Actions, likes and dislikes ES3, EW3</p> <ul style="list-style-type: none"> <li><b>Grammar</b> – present continuous</li> <li>Use of 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person forms</li> <li>Role play and gesture</li> <li>Group work</li> <li><b>Conversation</b></li> </ul>	<p>Theme: Talking about family ES2, EW2 Tasks – gather information to create a family tree</p> <ul style="list-style-type: none"> <li><b>Grammar</b> – Review of 3<sup>rd</sup> person</li> <li>Teacher-guided formulation of questionnaire</li> <li>Pair <b>work/student interviews</b></li> </ul>	<p>Theme: Revision of all <b>vocabulary</b>, grammar and tasks for the week Tasks – application of grammar and fluency EL2, ER2, ES2</p> <ul style="list-style-type: none"> <li>Question/answer structures</li> <li>Group practice</li> <li><b>Fluency</b> exercise</li> </ul> <p>Outdoor activity – 'Grammar Baseball' in the local park</p>	<p>Optional activities: student guided</p> <ul style="list-style-type: none"> <li>Exam preparation (IELTS, TOEIC, TOEFL)</li> <li>Excursions</li> <li>Videos, music</li> <li><b>Conversation</b></li> </ul>
3:30 – 5:00	<p><b>Self Access study:</b> library for listening, grammar, pronunciation, reading, writing and vocabulary extension exercises. Computer room for free internet and email, word processing and CD burning.</p>				
UOC's Taught	EW1, ER1, ES2, EW2	ES3, EW3	ES1, ES2, EL2, EW2	ES2, EW2, EL2, ER2	ES3, EL2, ER3, ES5